OTS 4A: PRE-LIVE-SESSION TASKS (ENGLISH)

TASK 1: ACTIVITIES IN BREAKOUT ROOMS

Decide whether or not it is appropriate to split students into Breakout Rooms (BOR) for these activities:

- *Drilling new vocabulary*

- *Discussion in pairs or groups*

- *Mini-production activating grammar*

- *Introducing a topic (e.g. guessing the topic based on a word cloud)*

- *Cooler or recap*

- *Drilling pronunciation*

- *Brainstorming before written production*

- *Comparing answers to a listening exercise in pairs*

- *Preparing a presentation in pairs*

- *Preparing questions for other students*

If you think an activity could be in both categories, specify conditions under which students can be split into Breakout Rooms.

BOR YES	BOR NO	BOTH - specify

TASK 2: CHAT AS A BACK-UP CHANNEL

In one of your group courses, use exercise 6a from English File 4th edition Intermediate, File 6A, p. 59. Give students some time to prepare their answers to Part 3. Then ask one student to answer the questions orally. To make the other students listen actively, give each of them a different task from the list below:

- *Student A: write 1-2 additional questions in the chatbox*

- *Student B: write any mistakes you spot in the chatbox*

- *Student C: express agreement/disagreement with what the student says in the chatbox*

- *Student D: write 5-10 keywords in the chatbox to summarize what the student has said*

Make a screenshot of the chatbox with the tasks. **Be ready to screen share the screenshot** to the other participants in the Live session.

TASK 3: WRITTEN DISCUSSION

In one of your group courses, use exercise 6b from English File 4th Edition Intermediate, File 6A, p. 59. This time, focus on Part 2. Split the students into pairs or groups and send them a link to a pre-prepared shared whiteboard, for example:

- *Jamboard*
- *Microsoft 365*
- *Miro*
- *Mural*

Ask the students to answer the questions in writing, to write as many additional questions as possible and to express their agreement/disagreement with their partner/s. After the activity, initiate a peer correction session.

*Make a screenshot of the shared whiteboard. **Be ready to screen share the screenshot** of the whiteboard to the other participants in the Live session.*